



Parents' Positive Behavior in Children in Online Learning at Sds Rancakasumba

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Abstract:

The existence of COVID-19 pandemic struck across the country in the world, including Indonesia has disrupted human activities in various sectors of life. Online learning can not be separated from internet networks. The internet network connection is one of the obstacles that the students live in the suburbs. The problem with online learning during the COVID-19 pandemic is environmental incompatibility by changing old habits so that parents do various ways so that parents can provide positive behavior toward children. This paper focuses on a positive behavior model in parents as an essential part of online learning by children amid the uncertainty of the end of the COVID-19 pandemic. The method in this paper is a literature study or literature review on positive behavior with logical model analysis. The results show that the factors that influence parents' positive behavior towards children in online learning amid the COVID-19 pandemic must fulfill the elements of confidence, hope, optimism, resilience, and intelligence of parents in responding to online learning carried out by their parent's children. In addition, social capital as an alternative strengthens parents' positive behavior towards children so that they feel comfortable with the presence of parents to accompany online learning.

Keywords: Positive Behavior; E-Learning; COVID-19 Pandemic; Internet; Social

1. Introduction

The COVID-19 pandemic, which has been designated by WHO as a global pandemic, has made the world of education a threat to developing countries. In Indonesia, in early March 2020 the spread of COVID-19 was found in DKI Jakarta, but at that time the central government tended to be slow in making decisions to enforce community activities or commonly known as Large-Scale Social Restrictions. This certainly has an impact on various sectors such as the economy, social and culture, especially in the education sector, this makes the Indonesian government take a stance to limit face-to-face learning with alternatives to implementing online learning or distance learning (Batubara, 2021; Hidayat et al., 2020; Agustina and Chang, 2020; Rulandari, 2020).

Currently Corona is a hot topic of discussion. In any hemisphere, corona still dominates the public sphere. In a short time, his name became a trending topic, discussed here and there, and was reported massively in print and electronic media. Severe Acute Respiratory Syndrome Coronavirus 2 (SARS-COV-2) better known as the corona virus is a new type of coronavirus that causes infectious disease in humans. (Castagnoli et al., 2020) Covid-19 is an infectious disease caused by a newly discovered type of coronavirus. Although it mostly attacks the elderly, this virus can actually attack anyone, from infants, children, to adults. This corona virus can cause mild disorders of the respiratory system, severe lung infections, and even death.

Corona Virus Disease 2019 (COVID-19) was first discovered in the city of Wuhan, China at the end of December 2019. This virus spreads very quickly and has spread to almost all countries, including Indonesia, in just a few months. So that on March 11, 2020 WHO declared this outbreak a global pandemic (Dilla et al., 2020; Junaedi, 2020; Novanda, 2020; Agustina and Yoshinta, 2020).

This has made several countries set policies to impose lockdowns in order to prevent the spread of the corona virus. In Indonesia itself, enforced. Large-Scale Social Restrictions (PSBB) policies to suppress the spread of this virus. Because Indonesia is currently implementing PSBB, all activities carried out outside the home must be stopped until this pandemic subsides.

The online learning system (on the network) is a learning system without face to face directly between teachers and students but is carried out online using the internet network. Teachers must ensure that teaching and learning activities continue, even though students are at home. The solution is that teachers are required to be able to design learning media as innovations by utilizing online media. In accordance with the circular letter from the Minister of Education and Culture of the Republic of Indonesia which is addressed to all vertical educational institutions to universities so that the application of online or distance learning systems is considered a solution for education in Indonesia during the COVID-19 pandemic in order to suppress the spread of this global pandemic (Lestari and Gunawan, 2020; Aliyyah et al., 2020; Fatonia et al., 2020; Putra et al., 2021).

A holistic model of stress that emphasizes positive forms starting with stress (eustress) then provides a more comprehensive view of the experience of stress, including stress responses and consequences, the concept of pleasant eustress as a contrasting color for overcoming adversity and calling for a sustainable generation of eustress. Ways to increase the pleasurable and motivating aspect of stress are at work. illustrates that positive movement can bring a more balanced perspective to the study of stress, one that consistently focuses on reducing negative behaviors. Positive emotions are one of the prerequisites needed to see positive behavior. The multi-level emotion model includes neuropsychological and cognitive correlates of positive emotions, individual differences, positive emotional communication, the promulgation of positive behavior showing emotions in groups and the creation of a positive emotional climate in parents (Heller, 1993; Corr, 2010; Gur et al., 2010).

Based on the description above, the purpose of this paper is to apply a positive behavior model by parents towards children in online learning during the COVID-19 pandemic, positive behavior how parents can position themselves to create children's behavior as students who are still in basic education. In addition, this positive behavior will have an impact on children's social capital so that children are able to adapt to the online learning process which has been a problem because of the role of parents and educators who do not understand the desires and excessive supervision of children on children's behavior in educating.

2. Literature Review

The current conditions in the application of distance learning using technology are assisted by several supporting platforms that can be directly accessed by students recommended by the central government including Google Classroom, WhatsApp and Zoom, the use of these three types of platforms which are considered effective and efficient to assist the learning process (Gunawan et al., 2020; Agung et al., 2020; Tauhid et al., 2021; Ngussa et al., 2021). However, in fact, apart from being effective and efficient in its use, many parents feel that they do not understand this system, so that students and students find it difficult to understand learning materials due to limited communication, especially in areas that are difficult to access the internet, such as those in the foremost, outermost, underdeveloped or called 3T areas.

The internal factor of students' learning motivation decreases due to the many tasks given by the teacher so that it affects the behavior of children who should not be charged with formal learning. Distance learning should have a positive impact on both parents and students, but student behavior based on reports from the Indonesian Child Protection Commission (KPAI) revealed that distance learning (PJJ) problems experienced by teachers, students, and parents, internet quota is one of the problems in this online learning. parents of students whose economy is affected by the COVID-19 pandemic, they also feel burdened and have difficulty with internet quotas, then the majority of students have difficulty doing assignments because the teacher never explains the lesson. As a result, many of the students feel uncomfortable studying at home. It is necessary to improve the behavior of parents towards students to be able to supervise children so that distance learning using the online system can be applied properly in the conditions of the COVID-19 pandemic (Irawan et al., 2020; Suryaman et al., 2020; Rahimah et al., 2020).

The behavior intended to be more supportive of motivating their children to be able to take part in online learning must accompany the learning activities provided by educators to their children, a positive relationship between parenting interaction patterns on student motivation and there is a positive relationship between online learning and motivation Children greatly affect the impact of children's behavior as a motivator. However, a review of several previous writings discusses the idea of positive behavior that must be applied by parents to their children in distance learning or the online system. The idea of behavior as a positive behavior movement puts forward a description of psychological capital which consists of expressing belief or efficacy, hope, optimism, and resilience. competitive advantage.

The current state of the condition as well as the practice of parenting activities for healthy and productive children by examining the attributes of healthy individuals by analyzing several dominant models at this time, this aims to expand the arena of positive behavior by introducing individual characteristics and interpersonal processes into communication dialogue. In particular they propose interpersonal interdependence and communication competence as very important factors in healthy and productive learning.

3. Reaserch and Methods

This study uses a type of literature research. The purpose of this study is to describe online learning held at SDs Rancakasumba Cisaranten Kulon, in an effort to suppress the chain of spread of Covid-19. In addition, this type of

literature research is more effectively used in this study because it can collect information and data more easily with the help of various materials such as documents, news, journals, books and so on.

According to library research experts, it is collecting information with the help of various materials in the library such as documents, books, notes, magazines, historical stories and so on. The data collection technique used by the researcher is interviews and article searches in online journals (Case, 1991; O'English et al., 2006). Interviews are conversations between two or more people to obtain precise data information from sources during research, especially on the impact of Covid-19 in the implementation of learning at SDs Rancakasumba Cisaranten Kulon. Searching for articles in online journals is where researchers search for articles using the keywords "Impact of Covid-19" and "Education". Based on searches with the keywords "Impact of Covid-19" and "Education", various kinds of information and articles were obtained. The selected information and articles are discussions about the impact of Covid-19 and education. The selected information and articles are discussions about the impact of Covid-19 and education (online learning). From several sources, the most relevant were selected.

4. Results and Discussion

The purpose of this study was to see the impact of Covid-19 on the learning process for teachers and students (students). Based on interviews conducted with the aim of deepening the data obtained, following the results of an interview with one of the teachers at SDs Rancakasumba, namely Mrs. Hj. Nani said: "Since the emergence of the Covid-19 pandemic in Indonesia, even in this area (SDs Rancakasumba) I have felt many impacts when the online learning process is carried out, one of which is the making of RPS with an online system. online learning. My preparation (teacher) to do online learning is not optimal." In addition, the impact felt by teachers at SDs Rancakasumba is that they have physical limitations that make it difficult to communicate material to students. Because the psychological and cognitive conditions of students are different. Even though it is already using via zoom so that teachers and students can interact face-to-face. Even so, teachers can benefit from the impact of this pandemic. This is based on the interview that: *"However, there are positive impacts that can be taken by teachers, the positive impact in question is that teachers can be more creative in the use of technology-based learning media."* The pictures of elementary school children while still learning offline are given in Figure 1 as follows:



Figure 1. Elementary school children while still doing offline learning.

The spread of the coronavirus initially had a major impact on the world's economy, which was starting to sluggish, but now the impact is being felt by the world of education as well. The policies taken by many countries, including Indonesia by closing all educational activities, have forced the government and related institutions to present alternative educational processes for students who do not have access to education. Can carry out the learning process that takes place at school. Activities that involve groups of people are now starting to be limited, including learning activities in schools.

The government has appealed to stay at home, this is to reduce the number of patients exposed to Covid-19. Minister Nadiem Anwar Makarim publishes Circular No. 3 of 2020 on the Impact of Online Learning for Elementary School Students During Covid-19 This work is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License. 13 Education and Number 36962/MPK.A/HK2020 concerning the Implementation of Education in the Coronavirus Disease (Covid-19) Emergency Period, learning activities are carried out online (online) or distance learning in the context of preventing the spread of Coronavirus Disease (Covid-19). The picture of elementary school children doing online learning at home is given in Figure 2 as follows:



Figure 2. Elementary school children doing online learning at home.

The learning process in schools is the best public policy tool as an effort to increase knowledge and skills in learning. In addition, many students think that school is a very fun activity, they can interact with one another. Schools can improve social skills. The school as a whole is a medium of interaction between students and teachers to improve the ability of intelligence, skills and affection between them.

But now activities at schools have stopped suddenly due to the presence or emergence of Covid-19. The similarity of Indonesia's current condition with other countries in the world must be addressed carefully. The Ministry of Education, under the leadership of the Minister Nadiem Makarim, echoes enthusiasm, increasing productivity for students to increase job opportunities when they graduate from a school. However, with the sudden onset of the Covid-19 outbreak, the world of education in Indonesia needs to follow a path that can help schools in an emergency situation. The pictures of elementary school children doing recitation activities, reading online at home are given in Figure 3 as follows:



Figure 3. Elementary school children doing recitation activities, reading online at home.

Schools also need to force themselves to use online media, so that the online learning process or distance learning can take place well. However, the use of technology does not mean that there are no problems, there are many obstacles or problems that hinder the effectiveness of online learning, including:

- a) **Limitations of Mastery of Information Technology by Teachers and Students** The limitations of information technology assignments that occur are, judging from the condition of teachers in Indonesia not entirely able to understand the use of technology. This can also be seen from the teachers who were born in the 1980s. Information technology constraints limit their use of online media, as well as students whose conditions may be almost the same as those of the teachers referred to by understanding the use of technology. So, the support and cooperation of parents for the success of learning is very much needed. Communication between teachers and schools with parents must be established smoothly.
- b) **Student Loss in the Assessment Process** The student's loss in the assessment process is that there is a fundamental loss for students when the school is closed. There are also many school exam activities and state exams that should be able to be carried out by students under normal conditions, now suddenly due to the impact of Covid-19, the exams are canceled or postponed. Internal assessments for schools may be considered lacking, but for students' families, student assessment information is very important. There are those who think that the loss of student assessment information is also very meaningful for the future sustainability of students. For example, certain skills and expertise targets that should be assessed this year will have an impact

for the coming year. This impact has also occurred to parents, namely regarding the obstacles faced by parents, namely the additional costs for purchasing internet quotas have also increased, online technology requires a network connection to the internet and quotas, therefore the level of internet quota usage will increase and will increase the burden of parental expenses. The impacts that arise during online learning are related to technical problems and the learning process itself, including the high price of internet quota, poor signal access, lack of knowledge in operating online learning applications, to the lack of student participation when online learning takes place. learning. The impact that can be felt by teachers is that not all are proficient in using internet technology or social media as a learning tool, some senior teachers are not fully able to use devices or facilities to support online learning activities and need assistance and training first. So, the support and cooperation of parents for the success of learning are very much needed. Teacher and school communication with parents must be established smoothly.

5. Conclusion and Suggestions

Based on the results of the research and discussion above, the impact of the Covid-19 pandemic on the implementation of online learning in elementary schools can be carried out properly. Covid-19 has had a huge impact on the world of education. And based on the results of research that has been carried out through data collection techniques in the form of interviews that have been conducted with teachers at SDs Rancakasumba Cisaranten Kulon, the learning process carried out by teachers has changed, which is usually direct learning into online learning.

Online learning is considered very less effective for teachers, especially for elementary school-age children, because learning is done online or distance learning is done at home, the teacher is also less than optimal in providing learning materials. So that it makes the material incomplete and the use of learning media in online learning is also not optimal. This results in students feeling very bored with online learning, they will also get bored quickly with giving assignments every day.

Every parent wants their child to be the star of the class. However, this hope often makes parents always demand that their children continue to study so that children become depressed without realizing it. Recent studies have shown that it is very important for parents to have a positive positive attitude when telling their children to do their homework. Researchers say children will be more motivated to do homework if parents show a positive attitude, support, and emphasize the value of learning, rather than just focusing on completing assignments or getting good grades.

Parents can improve competence by letting children do their own work. In addition to giving a signal to children that they are very loved and admired, no matter how successful he was in his studies. Parents must first understand their motivation, attitude, and competence before trying to change their child's habit of doing homework. Little formal research has been done on the influence of the home environment on children doing homework. The home environment is equally important in providing positive motivation for school children.

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